



Portland Academy
Equality Objectives
May 2018

Equality Objective	To achieve this objective we plan to	Progress towards objective
<p>Objective 1. To increase engagement opportunities for parents.</p> <p>Statement: Some of our parents do not participate in the school community because of personal circumstances.</p>	<ul style="list-style-type: none"> • Identify parents who cannot make it into school during the school day. • Repeated training sessions, coffee mornings and parent evenings to provide a parent’s wider opportunities to be included within school community. • Build purposeful relationships, through phone calls, letters and home visits. • Involve parents in school ‘fun’ events where pressure and anxieties are low. • Offer transport to key meetings e.g. EHCP and Parent’s evenings. • Home visits to build positive relationships. 	
<p>Objective 2. Improve attendance for those students whose access to school is restricted through medical appointments.</p> <p>Statement: Some students who attend medical appointment are kept off all day as a result of transport issues.</p>	<ul style="list-style-type: none"> • Offer support to parents by working with agencies to reduce the amount of appointments given through the school day. • Provide transport where feasible. 	
<p>Objective 3. Improve knowledge and attitudes to enable students to</p>	<p>A strong focus on the PSE curriculum that will:</p>	

<p>participate and value difference and diversity e.g. increase understanding of people with different sexual orientation.</p> <p>Statement: Promoting equality and diversity in the classroom is something that all students should be familiar with from an early age. The promotion of British Values is also something the academy strives to embed across all key stages.</p>	<ul style="list-style-type: none"> • Set clear rules in regard to how people should be treat. • Challenge any negative attitudes. • Planning of lessons that reflect the diversity within the classroom, academy and the community it serves. • Actively promotes multiculturalism in the classroom. • To be able to visit a variety of events and places in order to experience a wider multicultural society. • Students to able to work with a range of external professionals that complement the PSE curriculum and has a focus on building multicultural links with the school • Use of SMSC grid. 	
<p>Objective 4. Ensure students are more flexible in their thought with their understanding of British Values and how it affects their ability to access their community.</p> <p>Statement: Promoting multiculturalism in the classroom, the academy and in the community is something that all students should be familiar with from an early age.</p>	<p>A strong focus on the PSE curriculum that will:</p> <ul style="list-style-type: none"> • Set clear rules in regard to how people should be treat. • Challenge any negative attitudes. • Planning of lessons that reflect the diversity within the classroom, academy and the community it serves. • Actively promotes multiculturalism in the classroom. • To be able to visit a variety of events and places in order to experience a wider multicultural society. • Students to able to work with a range of external professionals that complement the PSE curriculum and has a focus on building multicultural links with the school. 	

<p>Objective 5. To increase capacity for students in 16-19 to develop life-long skills in promoting their own independence and the right to be heard.</p> <p>Statement: Students have been in the academy since year 7 and have gone through the school accessing a curriculum.</p>	<ul style="list-style-type: none">• Developing more independent learning skills so that students take ownership of their learning.• To increase resilience by experiencing failure. Opportunities for problem solving, review mistakes and learn from them.• Increase opportunities for student voice to be heard.	
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