

## Catch Up Grant Expenditure: Portland Academy 2018/19

| Number of pupils and Catch Up Grant received   |         |
|--|---------|
| Total number of pupils on roll in Year 7   | 23      |
| Total number of pupils eligible for Catch Up funding*<br><br>*Based upon DfE QLA <a href="https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018">https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018</a> | 23      |
| <b>Total amount of funding projected based upon 2017/18* allocation</b><br><br>*DfE guidance as of Sept 17   | £15,000 |

| Summary of planned Catch Up expenditure                    |  |
|--|--|
| Objective:   |  |
| Planned strategies with costs                              | Reason for objective   |
| 1) To accelerate progress for pupils in English/ Literacy; | <ul style="list-style-type: none"> <li>To ensure all students have access to an engaging and appropriate curriculum.</li> <li>To implement, moderate and standardise assessment without levels.</li> <li>To increase the rates of progress in English (reading, writing and communication) for those pupils in receipt of Catch Up funding.</li> </ul> |

|   |   |
|---|---|
| <p>Purchase Read Write Inc. and Derbyshire language /assessment and curriculum resources to further support teaching and provide training in the delivery of the programs to new year 7 staff. (£300)</p>   | <ul style="list-style-type: none"> <li>• To secure expected end of year progress for all pupils in year 7.</li> <li>• To reduce the gap between pupils starting points and age-related expectations in English through curriculum coverage and progression through stages.</li> <li>• To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school.</li> </ul> |
| <p>Purchase and develop formative and summative assessment to moderate and validate year 7 English assessments and achievement. (£100)</p> <p>Attend Trust and regional moderation events in English/Literacy (£100)</p> <p>English intervention groups and 1:1 during target time. (LSA time, resources, planning = £4000)</p> <p>Host an afternoon for parents to share literacy homework resources and ideas and ensure school staff attend yr6 EHCP meetings for identified students £3000)</p> | <p>Evidence measure</p> <ul style="list-style-type: none"> <li>• Termly tracking of pupil progress data.</li> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>• Comparative analysis and moderation with other similar schools.</li> </ul>                    |
| <p><b>Objective:</b></p>  |   |
| <p>Planned strategies with costs</p>  | <p>Reason for objective</p>   |
| <p>To accelerate progress for pupils in Numeracy;</p>   | <p>To ensure all pupils have access to an engaging and appropriate curriculum.<br/>To implement, moderate and standardise assessment without levels.</p>  |

| <p>Continued development of quality mathematics curriculum in partnership with Trust. (£300)<br/>Purchase of standardised external testing to moderate and validate year 7 Maths assessments and achievement. (£100)<br/>Attend Trust and regional moderation events (£100)<br/>Maths intervention groups and 1:1 during target time. (LSA time, resources, planning = £4000)<br/><br/>Host an afternoon for parents to share numeracy homework resources and ideas and ensure school staff attend yr6 EHCP meetings for identified students (£3000)</p> |                        | <p>To increase the rates of progress in mathematics for those pupils in receipt of Catch up funding.<br/>To secure expected end of year progress for all pupils in year 7.<br/>To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school</p>   |                                      |      |
|--|------------------------|--|--------------------------------------|------|
|  |                        | <p>Evidence measure</p> <ul style="list-style-type: none"> <li>• Termly tracking of pupil progress data.</li> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>• Comparative analysis and moderation with other similar schools.</li> </ul> |                                      |      |
| <p><b>Review of expenditure</b></p>  |                        |  |                                      |      |
| <p><b>Previous academic year</b></p>   |                        |  |                                      |      |
| Desired outcome  | Chosen action/approach | Evaluation of impact: Did you meet the success criteria?   | How will this approach be sustained? | Cost |
|  |                        |  |                                      |      |