

## Catch Up Grant Expenditure: Portland Academy 2017/18

Number of pupils and Catch Up Grant received	
Total number of pupils on roll in Year 7	30
Total number of pupils eligible for Catch Up funding*  *Based upon DfE QLA <a href="https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018">https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018</a>	30
<b>Total amount of funding projected based upon 2016/17* allocation</b>  *DfE guidance as of Sept 17	£8,000

Summary of planned Catch Up expenditure	
Objective:	
Planned strategies with costs	Reason for objective
1) To accelerate progress for pupils in English/ Literacy;	<ul style="list-style-type: none"> <li>To ensure all students have access to an engaging and appropriate curriculum.</li> <li>To implement, moderate and standardise assessment without levels.</li> <li>To increase the rates of progress in English (reading, writing and communication) for those pupils in receipt of Catch Up funding.</li> </ul>

<p>Purchase Read Write Inc. and Derbyshire language /assessment and curriculum resources to further support teaching and provide training in the delivery of the programs to new year 7 staff. (£150)</p>	<ul style="list-style-type: none"> <li>• To secure expected end of year progress for all pupils in year 7.</li> <li>• To reduce the gap between pupils starting points and age-related expectations in English through curriculum coverage and progression through stages.</li> <li>• To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school.</li> </ul>
<p>Purchase and develop formative and summative assessment to moderate and validate year 7 English assessments and achievement. (£150)</p> <p>Attend Trust and regional moderation events in English/Literacy (£100)</p> <p>English intervention groups and 1:1 during target time. (LSA time, resources, planning = £1,500)</p> <p>Host an induction afternoon for new parents in the summer term and ensure school staff attend yr6 EHCP meetings for identified students £100)</p>	<p>Evidence measure</p> <ul style="list-style-type: none"> <li>• Termly tracking of pupil progress data.</li> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>• Comparative analysis and moderation with other similar schools.</li> </ul>
<p><b>Objective:</b></p>	
<p>Planned strategies with costs</p>	<p>Reason for objective</p>
<p>To accelerate progress for pupils in Numeracy;</p>	<p>To ensure all pupils have access to an engaging and appropriate curriculum.  To implement, moderate and standardise assessment without levels.  To increase the rates of progress in mathematics for those pupils in receipt of Catch up funding.</p>

<p>Development of quality mathematics curriculum in partnership with Trust. (£150) Purchase of standardised external testing to moderate and validate year 7 Maths assessments and achievement. (£150) Attend Trust and regional moderation events (£100) Maths intervention groups and 1:1 during target time. (LSA time, resources, planning = £1,500)</p> <p>Host an induction afternoon for new parents in the summer term and ensure school staff attend yr6 EHCP meetings for identified students (£100)</p>		<p>To secure expected end of year progress for all pupils in year 7.</p> <p>To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school</p>		
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		<ul style="list-style-type: none"> <li>• Termly tracking of pupil progress data.</li> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>• Comparative analysis and moderation with other similar schools.</li> </ul>		
<p><b>Review of expenditure</b></p>				
<p><b>Previous academic year</b></p>				
<p><b>Desired outcome</b></p>	<p><b>Chosen action/approach</b></p>	<p><b>Evaluation of impact:</b> Did you meet the success criteria?</p>	<p><b>How will this approach be sustained?</b></p>	<p><b>Cost</b></p>
<p>To accelerate progress for pupils in English/ Literacy;</p>	<p>Purchase Read Write Inc. and Derbyshire language /assessment and curriculum resources to further support teaching and provide training in</p>	<p>In reading; 94.6% of students met or exceeded targets,  In writing 94.5% of students met or exceeded targets</p>	<p>Further engagement of parents through parent engagement sessions.</p>	

	<p>the delivery of the programs to new year 7 staff. (£150)</p> <p>Purchase and develop formative and summative assessment to moderate and validate year 7 English assessments and achievement. (£150)</p> <p>Attend Trust and regional moderation events in English/Literacy (£100)</p> <p>English intervention groups and 1:1 during target time. (LSA time, resources, planning = £1,500)</p> <p>Host an induction afternoon for new parents in the summer term and ensure school staff attend yr6 EHCP meetings for identified students £100)</p>	<p>In Speaking and listening 89.9% of students targets were met or exceeded.</p> <p>In social communication 94.6% of targets were met or exceeded</p> <p>Moderation took place within the trust and regionally to validate English progress data.</p> <p>A small number of parents engaged with homework resources on the website and reported that they felt better able to support their son/daughter with English at home.</p>	<p>Regular review of RWI and pathway 2 groupings and intervention groupings.</p> <p>Access to a programme of learning for those pupils who are not able to access RWI.</p> <p>OT to provide training for staff on getting ready to handwrite, assessing pupils and developing programs for muscle tone development. (£2000)</p>	
<p>2) To accelerate progress for pupils in Numeracy;</p>	<p>Development of quality mathematics curriculum in partnership with Trust. (£150)</p> <p>Purchase of standardised external testing to moderate and validate year 7 Maths</p>	<p>92.6% of Maths targets were met or exceeded.</p> <p>New curriculum introduced and associated resources purchased.</p>	<p>To increase the % of pupils making expected or better than expected progress in Maths. Further training for teachers in mastery approaches. Access to appropriate materials to</p>	

	<p>assessments and achievement. (£150)  Attend Trust and regional moderation events (£100)  Maths intervention groups and 1:1 during target time. (LSA time, resources, planning = £1,500)</p> <p>Host an induction afternoon for new parents in the summer term and ensure school staff attend yr6 EHCP meetings for identified students (£100)</p>	<p>Moderation took place within the trust and regionally to validate Maths progress data.</p> <p>A small number of parents engaged with homework resources and reported that they felt better able to support their son/daughter with Maths at home.</p>	<p>support teacher training. Access to intervention groups and 1:1 for Maths.</p>	
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