



**PORTLAND**  
ACADEMY

## **Sixth Form**

**Home Learning Support...**  
***... how families can help***



## Summer 2018

This term's topic is, '**Eco-operation**' where students will look at how we impact on the environment, and what we can do to maintain and improve it. We will find out about action groups, everyday routines and decisions we make and how British Values are celebrated. You can support your child in many ways, including:

- ☆ Referring to the topic while chatting; asking questions using **Who? Where? What? How? Why?**
- ☆ Encouraging **curiosity: what could we do as a family?**
- ☆ Pointing out logos and signs when out and about **e.g. recycling, tree-friendly, free from... products**
- ☆ **Identify** solar panels, wind turbines
- ☆ **Recognising** recycle points, different types of rubbish containers
- ☆ Spelling practice/ word recognition of common words such as **'bin'** **'use'**, **'old'**, **'new'**, **'care'**
- ☆ Encouraging students to help with sorting paper, glass, plastic, compost etc.
- ☆ Select food produce which is not overly-wrapped
- ☆ Have an electricity-free day
- ☆ Watching documentaries such as Blue Planet and discussing.
- ☆ **Collect** clothes/ toys/ utensils and take to a charity shop
- ☆ **Visit** places which support eco-awareness Saltholme, garden centres, strawberry picking, market gardens, National Trust centres
- ☆ **Take part** in community action such as a beach clean

**We can provide support in the form of visual aids/ symbols, photographs, programming voice output devices and i-Pads. Please speak to class staff for any resources that may help.**

Your child's **EHCP** (Education, Health and Care Plan), and school **SLP** (Student Learning Plan) show individual targets and how they are to be achieved.

At Portland we believe topic-based learning is a very effective vehicle for engaging students and giving them cross-curricular opportunities to learn and practise knowledge and skills.

Together, relevant, achievable targets and a motivating curriculum will ensure good outcomes.

If you would like to discuss your child's programme of study at anytime, please contact the class teacher or registration tutor.



| <b>Eco-operation</b>                                                          |                                                                                    |                                                                                                        |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Core Vocabulary</b>                                                        | <b>Describing vocabulary</b>                                                       | <b>Specialised Vocabulary</b>                                                                          |
| Rubbish, paper, plastic, card, glass, food, bin, throw away, use, keep, waste | Recycling, how to recycle – donations, reuse, compost bin, clean, old, responsible | Organic, bio-degradable, forest-friendly, red tractor (logos), natural energy solar energy, wind power |