

Catch Up Grant Expenditure: Portland Academy 2017/18

| Number of pupils and Catch Up Grant received | |
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| Total number of pupils on roll in Year 7 | 23 |
| Total number of pupils eligible for Catch Up funding* *Based upon DfE QLA https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018 | 23 |
| Total amount of funding projected based upon 2016/17* allocation *DfE guidance as of Sept 17 | £8,000 |

| Summary of planned Catch Up expenditure | |
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| Objective: | |
| Planned strategies with costs | Reason for objective |
| Communication trained teaching assistants are used to support pupils in Yr 7 with development of English skills during target time and | <ul style="list-style-type: none"> To implement, moderate and standardise assessment without levels To ensure all pupils have access to an engaging and appropriate curriculum. To increase progress in English (reading, writing and communication) for those pupils in receipt of Catch Up funding. |

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| <p>intervention time (Teaching assistant time, resources, planning = £1500)</p> <p>Attend Trust and regional moderation events (£250)</p> | <ul style="list-style-type: none"> • To secure academy expected end of year progress for all pupils in year 7. • To reduce the gap between pupils starting points and age-related expectations in English through curriculum coverage and progression through stages. • To provide parents and carers with information, skills and knowledge to support their child with the strategies pupils are using in school. |
| <p>Intervention teachers (CP and GB) in place with intervention sessions for areas of development identified (£2,500)</p> <p>Parents open days/ evenings to identify individual strategies and support work at home, including information to support strategies posted on school website.</p> | <p>Evidence measure</p> <ul style="list-style-type: none"> • Termly tracking of pupil progress data. (RWI, Derbyshire Language and Footsteps assessment information) • Evaluation of intervention strategies and their impact. (Intervention plans) • End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target. • Comparative analysis and moderation with other similar schools. |
| <p>Objective:</p> | |
| <p>Planned strategies with costs</p> | <p>Reason for objective</p> |
| <p>Math's intervention groups and 1:1 during Lesson 1 and withdrawal time. (teaching assistant time, resources, planning = £1500)</p> <p>Maths mastery training for all maths staff. (£500)</p> | <ul style="list-style-type: none"> • To implement moderate and standardise assessment without levels. • To increase the rates of progress in mathematics for those pupils in receipt of Catch up funding. • To secure expected end of year progress for all pupils in year 7. • To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school. |
| <p>All Maths teachers access CTEM materials and engage in training (£1500)</p> | <p>Evidence measure</p> <ul style="list-style-type: none"> • Termly tracking of pupil progress data. • Evaluation of intervention strategies and their impact. • End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target. |

| <p>Parents open days/ evenings to identify individual strategies and support work at home, including information to support strategies posted on school website. (£250)</p> | <ul style="list-style-type: none"> Comparative analysis and moderation with other similar school. | | | |
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| <p>Review of expenditure 2016/17</p> | | | | |
| <p>Previous academic year £8000</p> | | | | |
| Desired outcome | Chosen action/approach | Evaluation of impact: Did you meet the success criteria? | How will this approach be sustained? | Cost |
| <p>To secure expected progress for pupils in English/Literacy</p> | <p>Purchase Read Write Inc. /curriculum resources to further support teaching and provide training in the delivery of the programme to new year 7 staff.</p> <p>Attend Trust and regional moderation events in English / Literacy</p> | <p>87% of pupils secured expected progress in Read, Write, Inc and 83% of pupils secured expected progress in English overall.</p> <p>Moderation took place within the trust and regionally to validate English progress data.</p> | <p>Further engagement with parents through information sharing at open days/ parents evenings and through the development of SLPs and website</p> <p>Regular review of RWI groupings and intervention groupings.</p> <p>Access to a programme of learning for those pupils who are not able to access RWI.</p> | <p>£3000</p> <p>£200</p> |
| | <p>Purchase and develop formative and</p> | | | <p>£300</p> |

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| | <p>summative assessment to moderate and validate year 7 English and maths assessments and achievement.</p> <p>English intervention groups and 1:1 during IEP target time. (LSA time, resources, planning)</p> | | | £1,250 |
| To secure expected progress for pupils in Mathematics | <p>Development of quality mathematics curriculum in partnership with Trust, particularly targeting the development of shape, space and chance and data</p> <p>Purchase of external testing to moderate and validate year 7 Maths assessments and achievement.</p> <p>New curriculum introduced and associated resources purchased.</p> <p>Moderation took place within the trust and</p> | <p>New curriculum introduced and associated resources purchased.</p> <p>Moderation took place within the trust and regionally to validate Maths progress data.</p> <p>Standardised tests and development of assessment ensured accuracy of assessment.</p> <p>85% of students made progress in Maths evidenced through SLP targets.</p> | <p>Further training for teachers in mastery approaches. Access to support materials to support teacher training. Access to intervention groups and 1:1 for Maths.</p> | £3,250 |

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| | <p>regionally to validate Maths progress data. Further training for teachers in mastery approaches. Access to NCTEM materials to support teacher training. Access to intervention groups and 1:1 for Maths.</p> <p>Attend Trust and regional moderation events Train Maths teachers in Numicon</p> | | | |
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