



PORTLAND
ACADEMY

Sixth Form

Home Learning Support...
... how families can help



Spring 2018

This term's topic is, '**Living Together**' where students will explore diversity at a local, national and international level. We will look at the make-up of families, groups we belong to and how British Values impact on everyday life. You can support your child at home in many ways, including:

- ☆ Referring to the topic while chatting; asking questions using **Who? Where? What? How? Why?**
- ☆ Asking questions and discussing everyday routines and involvement in different groups
- ☆ Asking for opinions, "**Why do you support Sunderland?**" "**Why is Little Mix a good band?**" etc.
- ☆ Encouraging **curiosity: what should we do as a family? Who should we invite for Sunday lunch?**
- ☆ Pointing out social signs when out and about **e.g. restaurant logos, facilities such as cinemas, leisure centre**
- ☆ **Recognising** landmarks, buildings, bridges, cultural structures, and discussing their history.
- ☆ Spelling practice/ word recognition of common words such as '**mam**' '**dad**' '**Gran**' '**fun**' '**like**'
- ☆ **Acknowledge and celebrate** how families can all be very different, and the importance of love and tolerance.
- ☆ Encouraging students to help organise their free-time, and time spent with others.
- ☆ Watching soap operas, reality TV shows to discuss relationships, body language, conflict and resolve.
- ☆ **How** Britain is affected by multi-cultural influences: food, music, sports, fashion, employment opportunities.
- ☆ **List** family members, make a family tree
- ☆ **Identify** religions, places of worship, different cultures

We can provide support in the form of visual aids/ symbols, photographs, programming voice output devices and i-Pads. Please speak to class staff for any resources that may help.

Your child's **EHCP** (Education, Health and Care Plan), and school **SLP** (Student Learning Plan) show individual targets and how they are to be achieved.

At Portland we believe topic-based learning is a very effective vehicle for engaging students and giving them cross-curricular opportunities to learn and practise knowledge and skills.

Together, relevant, achievable targets and a motivating curriculum will ensure good outcomes.

If you would like to discuss your child's programme of study at anytime, please contact the class teacher or registration tutor.

Living Together		
Core Vocabulary	Describing vocabulary	Specialised Vocabulary
family, Mam, Dad, brother, sister, Aunty, Uncle, cousin, Nana, Gran, Grandma, Granda(d), look after, argue, feel(ing), join in, club, like, rules, meals, day-out, remember, get along with, group, work, teacher, school	Same, different, happy, generous, kind, annoying, fun, important, special, fair/ unfair	Together, apart/ separate, accept, tolerate, respect, argument, occasion, agree/ disagree, opinion, influence, role-model, inspire, compromise, stand up for, represent, biased, prejudice

