

Catch Up grant planned expenditure:

Portland Academy 2016/17

Number of pupils and Catch Up Grant received	
Total number of students on roll n Year 7	16
Total number of students eligible for Catch Up funding	16
Amount of funding received per pupil	£500
Total amount of funding received	£8000

Summary of planned Catch Up expenditure	
Objective- to accelerate progress for pupils in English/ Literacy and Maths	
Planned strategies with costs	Reason for objective
<p>Purchase Read Write Inc. /curriculum resources to further support teaching and provide training in the delivery of the programme to new year 7 staff. (£3000)</p> <p>Purchase and develop formative and summative assessment to moderate and validate year 7 English and maths assessments and achievement. (£300)</p> <p>Development of quality mathematics curriculum in partnership with Trust, particularly targeting the development of shape, space and chance and data (£0)</p> <p>Attend Trust and regional moderation events in maths and English/Literacy (£200)</p> <p>English and maths intervention groups and 1:1 during IEP target time. (LSA time, resources, planning = £4,500)</p>	<ul style="list-style-type: none"> <li>• To ensure all students have access to an engaging and appropriate curriculum.</li> <li>• To implement, moderate and standardise assessment without levels.</li> <li>• To increase the rates of progress in English (reading, writing and communication) for those pupils in receipt of Catch Up funding.</li> <li>• To secure expected end of year progress for all pupils in year 7.</li> <li>• To reduce the gap between pupils starting points and age related expectations in English through curriculum coverage and progression through stages.</li> <li>• To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school.</li> <li>• To increase the rates of progress in mathematics for those pupils in receipt of Catch up funding.</li> <li>• To secure expected end of year progress for all pupils in year 7.</li> <li>• To provide parents and carers with sufficient information, skills and knowledge to support their child</li> </ul>

	with the strategies pupils are using in school.
	Evidence measure
	<p>Termly tracking of pupil progress data.</p> <ul style="list-style-type: none"> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>• Comparative analysis and moderation with other similar schools.</li> </ul>