



**Portland Academy**  
**Accessibility Plan**



Action	Timescale	Cost	Responsible	Success Criteria
<p>To establish individual inclusion plans for students in SED, to;</p> <ul style="list-style-type: none"> <li>• ensure that equality of access is consistent across the school in the following areas;               <ul style="list-style-type: none"> <li>○ accessibility within the curriculum</li> <li>○ accessibility on site</li> <li>○ accessibility on trips including residential experiences</li> <li>○ attending the academy</li> </ul> </li> </ul>	Easter 2017	None	Pathway 1 Lead	All students at Portland Academy will have appropriate and consistent access to Portland Academy that meets the needs of each individual.
<p>To ensure that displays and pictures around the academy are inclusive of all disabilities and cultures and are not stereotypical, thus providing;</p> <ul style="list-style-type: none"> <li>• a sense of belonging for all</li> <li>• a celebration of achievement and success for all</li> <li>• a sharing of social, moral and cultural values for all</li> </ul>	Easter 2017	£1000	Assistant Head	All students will have an ongoing sense of belonging at Portland Academy where all feel valued and are able to express themselves through their work which is celebrated and where success is acknowledged.
<p>To develop a speech and language therapeutic room in 16-19 to;</p> <ul style="list-style-type: none"> <li>• further develop the work of the speech and language therapist</li> <li>• provide students with a safe place to;               <ul style="list-style-type: none"> <li>○ discuss their needs</li> <li>○ develop shared strategies for individuals</li> </ul> </li> </ul>	Dec 2019	£10,000	Head of Academy	Portland Academy will have a bespoke place where SALT can carry out their work and where students feel safe in the knowledge that their own needs are being met consistently and that strategies and progress are being made.

<ul style="list-style-type: none"> <li>○ carry out assessments, monitor and review to ensure expected progress is being made</li> </ul>				
<p>To update the pool plant to ensure that it continues to be fit for purpose, providing;</p> <ul style="list-style-type: none"> <li>● swimming lessons for students attending the academy</li> <li>● swimming lessons for children beyond the school day for Portland Academy students and the community</li> <li>● therapeutic, including hydrotherapy sessions for identified individuals across Ascent Academies' Trust</li> </ul>	Dec 2018	£50,000	Director of Corporate Service	All students at Portland will access the swimming pool for lessons and therapeutic sessions as part of the curriculum and individual EHC Plans. Students at Portland Academy and the community will access the pool at the end of the school day in after school clubs and swimming lessons. Students with identified needs (EHC Plans) across the trust will access the pool for therapeutic sessions, such as hydrotherapy.
<p>To upgrade current lighting to ensure that;</p> <ul style="list-style-type: none"> <li>● it meets the specific needs of ASD students</li> </ul>	Dec 2018	£100/fitting Grant	Head of Academy/ Director of Corporate Service	Lighting fitted and is meeting the needs of students with ASD
<p>To purchase furniture that;</p> <ul style="list-style-type: none"> <li>● is built for resilience and strength to meet the needs for those with challenging behaviour. (Tough furniture)</li> </ul>	April 2017	£8,000	Head of Academy	All students will benefit from additional furniture that is sturdy for sustainable use.
<p>To replace the current flooring across school and re decorate to provide;</p> <ul style="list-style-type: none"> <li>● more accessible classrooms</li> <li>● calming environments</li> <li>● Promoting wellbeing through self-worth and sense of belonging (SMSC)</li> </ul>	Dec 2018	£24,000	Head of Academy/ Director of Corporate	All students and staff will benefit from having their classrooms refurbished (floors and redecorating) creating a positive environment for learning, further

<ul style="list-style-type: none"> <li>providing students and staff ownership of their own spaces (SMSC)</li> </ul>			Service/Site Manager	embedding a sense of belonging and supporting wellbeing for all (SMSC).
<p>To review, assess and alter the accessibility plan through;</p> <ul style="list-style-type: none"> <li>consultation with relevant parties, accordingly</li> <li>collate any information gathered from school visitors, parents, staff, students</li> <li>review and modify as required</li> </ul>	Termly	None	Senior Leadership Team	Continuous development of the plan.