



**Portland Academy**

**Disasters and Catastrophe's**

SMSC and Careers Aspect of Learning



Disaster and Catastrophe Topic Additional Planning with Services (Spring Term second half)

Service	Visit date	Visiting (group)	Proposed activities (ideas only guidance as a medium term plan)	Outcome	Impact	Publicised
<b>Police Force</b>	TBC SMSC Link	KS4 <ul style="list-style-type: none"> <li>• British Values</li> <li>• Rights and responsibilities</li> <li>• Equality</li> <li>• Being safe</li> </ul>	<p><b>1. What is a Police Officer? And What do PC's do?</b>            (Link 1 and 2) Exploring the topic and reducing misconceptions. Do you know how to report a crime?</p> <p><b>2. Why do we need PC's? Rights and responsibilities.</b>            (Link 3 and 4) What are the five most important rights for me? And Why? Exploring through discussion and using Dramatic enquiry, use of clips to illustrate. Enforcing the law, making citizens feel safe. Another task would be to come up with your class's responsibilities and possible how you would enforce them.</p>	<p>1. All students will have a deeper understanding of the role and responsibilities of being a Police Officer.</p> <p>2. Students will be able to discuss with confidence the role of a PC, the importance of being safe and the importance of our rights and our responsibilities.</p>	<p>1. Students can demonstrate their understanding by discussion</p> <p>2. Students are able to discuss their rights and responsibilities, how they are enforced with the role of the PC for example.</p>	Visual display in the academy. On the Academies' website.
<b>Police Force Teaching resources</b>	<p><a href="http://www.ebeat.org.uk/myres/teachers/index.html">http://www.ebeat.org.uk/myres/teachers/index.html</a> This provides resources (lesson plans) for a variety of crimes including anti-social behaviour and hate crime.</p> <p>(Link 1) <a href="http://www.norfolkwisekids.co.uk/on-the-beat/what-is-a-police-officer.aspx">http://www.norfolkwisekids.co.uk/on-the-beat/what-is-a-police-officer.aspx</a> Some Ideas about delivering lesson and related links to police vehicles, equipment, crack the code etc.</p> <p>(Link 2) <a href="https://www.sokanu.com/careers/police-officer/#what-is-a-police-officer">https://www.sokanu.com/careers/police-officer/#what-is-a-police-officer</a> This link offers more detail about what a PC is and their role.</p> <p>(Link 3) <a href="http://www.bbc.co.uk/education/topics/zjq2pv4">http://www.bbc.co.uk/education/topics/zjq2pv4</a> A series of BBC Bitesize clips</p> <p>(Link 4) <a href="http://www.bbc.co.uk/schools/citizenx/being/rights/lowdown/rights_basics_1.shtml">http://www.bbc.co.uk/schools/citizenx/being/rights/lowdown/rights_basics_1.shtml</a> Explanation to aid planning</p> <p><b>Other resources;</b></p> <p><a href="http://www.twinkl.co.uk/">http://www.twinkl.co.uk/</a> If you have membership</p> <p><a href="https://www.tes.com/resources/search/?q=what%20is%20a%20police%20officer?">https://www.tes.com/resources/search/?q=what%20is%20a%20police%20officer?</a> If you have membership</p> <p><a href="https://www.tes.com/resources/search/?q=rights%20and%20responsibility">https://www.tes.com/resources/search/?q=rights%20and%20responsibility</a> If you have membership</p>					

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Fire Service	Fri 17 <sup>th</sup> March 10am	KS4	<p>1. <b>A day in the life of a Fire Fighter.</b> (Link 1) Explore the role of a Fire Fighter. What do you think makes a good Fire Fighter? And can you answer why someone would want to be a fire fighter? Do you know how to report a fire?</p> <p>2. <b>What do we do in a fire?</b> (at home, in school and when shopping) Fire safety, follow instruction, role model, display work etc. (General signs and signals as a talking point)</p> <p>3. <b>Hazards and obstacles keeping myself safe.</b> Identifying hazards and obstacles that may cause fires, looking at prevention. Simple classroom risk assessment (an awareness of trips, paper hazards, electrical faults). Identify household hazards and ways of prevention, could design a poster for the kitchen. Talk about fire alarms and Fire detectors etc.</p>	<p>1. Students are able to catagorise what makes a good Fire Fighter. They are able to discuss the role of a Fire Fighter and illustrate some characteristics of a Fire Fighter and the work they carry out.</p> <p>2. Students are able to identify signals and signs that are triggered in the event of a potential fire and respond appropriately.</p> <p>3. Students are able to identify hazards and obstacles and warn others of dangers</p>	<p>1. Students are made aware of the role of a Fire Fighter and the potential dangers of the job.</p> <p>2. Students are able to identify signals (alarms/smells) of a fire or drill and respond appropriately.</p> <p>3. Students are able to feel confident that they can prevent potential dangers around fire by looking out for hazards and obstacles and are able to suggest preventative measure for fire safety.</p>	Visual display in the academy. On the Academies' website.
Fire Service Teaching resources	<p>(Link 1)  <a href="http://educatorworksheets.com/English%20Language%20Arts/Reading%20Comprehension/First%20Grade/Fire%20Fighter/Reading%20Comp%20-%20Fire%20Fighter.pdf">http://educatorworksheets.com/English%20Language%20Arts/Reading%20Comprehension/First%20Grade/Fire%20Fighter/Reading%20Comp%20-%20Fire%20Fighter.pdf</a> This link provides you with a worksheet around what Fire Fighters do.</p> <p><a href="http://homeschoolcreations.com/files/Firefighter_Printables_Preschool.pdf">http://homeschoolcreations.com/files/Firefighter_Printables_Preschool.pdf</a> (low ability resource pack)</p> <p><a href="http://www.glosfire.gov.uk/schools_home.html">http://www.glosfire.gov.uk/schools_home.html</a> Lots of lovely resources at different ages and stages. <b>This link has many resources that could be used for all three points above.</b></p>					

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<b>North East Ambulance</b>	TBC	KS4	1. <b>What is a Paramedic?</b> Explore a paramedic's role and how that is different to that of a Doctor or Nurse. Do they need the same qualifications as a Nurse or Doctor? What sort of jobs do they have to attend to? And, what impact do they have? Discussion, Thinking Tools, role-play etc.	1. Students will be able to discuss the role of a paramedic and the differences between a paramedic and a doctor. They will also be able to identify the impact a paramedic has on first response.	1. Students are able with confidence to discuss the role of a paramedic and the impact they have on first response victims.	Visual display in the academy. On the Academies' website.
<b>First Aid St John's Ambulance Business &amp; Innovation Centre Wearfield Enterprise Park East Sunderland SR5 2TA</b>  My notes Asked SJA to provide basic first aid in school – waiting response.	SMSC Link <ul style="list-style-type: none"> <li>• British Values</li> <li>• Being safe</li> <li>• Thinking about others</li> <li>• Able to help and support other</li> <li>• Able to make a positive contribution</li> <li>• Playing an active role as citizens</li> </ul>		2. <b>What is an ambulance service?</b> Do you know how to report an incident/accident that may need first aid response (Paramedic) and/or ambulance? Here you would explore the role of the ambulance service and how they would respond to a 999 call. Is that all they do? Deepen their understanding by using open ended questions. Can students recognise the difference between the three services; Police, Fire, Ambulance/Paramedic? Is an ambulance a road vehicle?  3. <b>Basic First Aid.</b> Introduce emergency first aid to the class so that they are able respond to initial injury (use of the resource pack Link 1). Use of St John's Ambulance first aid trainer is a possibility that is being sought. Safeworks (Below) will also demonstrate basic first aid.	2. Students will be able to confidently discuss with others the role of the paramedic and ambulance service. They will be able to call 999 (role-play) and ask for a specific service.  3. Students will be able to perform basic first aid.	2. Students will know what the ambulance service is and what it does in the community. They will understand that the ambulance service is a service that uses a variety of vehicles to respond to an incident or crisis. They will be able to contact the call centre by role play and ask for a specific service.  3. Students are able to confidently help others who need basic first aid; making a positive contribution and playing an active role as a citizen.	
<b>First aid Teaching resources</b>	(Link 1) <a href="http://www.sja.org.uk/sja/schools/big-first-aid-lesson.aspx">http://www.sja.org.uk/sja/schools/big-first-aid-lesson.aspx</a> (Video and resources for emergency first aid and is easily delivered by Teachers and/or HLTAs) (Link 1) <a href="http://www.sja.org.uk/sja/schools/a-z-of-all-first-aid-modules.aspx">http://www.sja.org.uk/sja/schools/a-z-of-all-first-aid-modules.aspx</a> (Many lesson plans for a variety of first aid injuries/ accidents etc. and easily delivered by Teachers and HLTA) <a href="http://www.sparklebox.co.uk/topic/world-around-us/society/emergency.html#.WLgc3U1ybc">http://www.sparklebox.co.uk/topic/world-around-us/society/emergency.html#.WLgc3U1ybc</a> This site may need a subscription <a href="http://www.hachettechildrensdigital.co.uk/downloads/wp-content/uploads/downloads/2012/07/Ambulance-Download.pdf">http://www.hachettechildrensdigital.co.uk/downloads/wp-content/uploads/downloads/2012/07/Ambulance-Download.pdf</a> A nice little booklet to work through.					

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<p><b>Safeworks</b></p> <p>Brings services together as an educational programme.</p> <p><b>Location</b> West 15 Whickham View Newcastle Upon Tyne NE15 6UN (0) 191 444 1130</p>	<p><b>8<sup>th</sup> March</b> 12:30 – 2:30</p> <p>SMSC Link</p> <ul style="list-style-type: none"> <li>• British Values</li> <li>• Being safe</li> <li>• Thinking about others</li> <li>• Able to help and support other</li> </ul>	<p>KS4</p>	<p><b>Students will visit Safeworks. Safeworks will provide a programme so that students can talk to staff members from a variety of services; Fire Service, Police, First Aid, Road Safety and British Transport Police.</b></p> <p><b>Basic First Aid. (Same as above 3.)</b> Introduce emergency first aid to the class so that they are able respond to initial injury (use of the resource pack Link 1). Use of St John’s Ambulance first aid trainer is a possibility that is being sought. Safeworks (Below) will also demonstrate basic first aid.</p>	<p>3. Students will be able to perform basic first aid.</p>	<p>3. Students are able to confidently help others who need basic first aid; making a positive contribution and playing an active role as a citizen.</p>	<p>Visual display in the academy. On the Academies’ website.</p>
<p><b>Safe-works Teaching resources</b></p>	<p><a href="http://www.safetyworks.org.uk/">http://www.safetyworks.org.uk/</a> for more information</p> <p>(Link 1)<a href="http://www.sja.org.uk/sja/schools/big-first-aid-lesson.aspx">http://www.sja.org.uk/sja/schools/big-first-aid-lesson.aspx</a> (Video and resources for emergency first aid and is easily delivered by Teachers and/or HLTAs)</p> <p>(Link 1)<a href="http://www.sja.org.uk/sja/schools/a-z-of-all-first-aid-modules.aspx">http://www.sja.org.uk/sja/schools/a-z-of-all-first-aid-modules.aspx</a> (Many lesson plans for a variety of first aid injuries/ accidents etc. and easily delivered by Teachers and HLTA)</p>					

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<b>Mountain Rescue</b>	-	KS4	<p><b>1. Oh my, what a hike!</b> The dangers and perils of walking in the mountains – research perilous stories and share findings. What are the key messages? (dos and don'ts). Display, posters, common sense rules,</p> <p><b>2. Who will rescue me?</b> The role of the Mountain rescuer? Role play, equipment, experience, volunteers, weather/climate, risk to life etc. Role-play, discussion around scenarios (dramatic enquiry), use of thinking tools to organise thoughts. How would we contact the service if we were stuck up a mountain?... what works?</p>	<p>1. Students will be able to identify the dangers of hiking in different weathers. They will be able to discuss the dangers of wearing the wrong clothes depending on the climate.</p> <p>2. Students will be able to explain the procedures of how to contact Mountain rescue if there was an incident. They will be able to identify an incident and decide what if any service should be contacted. Students will be able to demonstrate the tools that a Mountain rescuer would use and appropriate clothes hikers may use in different climates.</p>	<p>Students are able more confident in taking a hike in different climates as they will be able to choose the correct clothes. Through their research students will know the do's and don'ts of mounting walking. Students will know if appropriate and how to contact the Mountain Rescue service. Students will have a greater understanding of the tools that Mountain Rescuers use in order to do their job. Students know the dangers that mountain rescuers face to save lives.</p>	<p>Visual display in the academy. On the Academies' website.</p>
<b>Mountain Rescue Teaching resources</b>	<p><a href="https://www.mountain.rescue.org.uk/information-centre/press-information">https://www.mountain.rescue.org.uk/information-centre/press-information</a> Mountain Rescue official UK website</p> <p><a href="http://www.scottishmountainrescue.org/">http://www.scottishmountainrescue.org/</a> Mountain Rescue official Scottish website</p> <p><a href="https://www.youtube.com/results?search_query=mountain+rescue+education+resource+uk">https://www.youtube.com/results?search_query=mountain+rescue+education+resource+uk</a> and <a href="https://www.youtube.com/watch?v=cMluTGR9ccl">https://www.youtube.com/watch?v=cMluTGR9ccl</a> A look at the job of a mountain rescue worker, including a discussion about the dangers involved and the reasons for doing this job. The rescuers work very hard. The job is physically challenging and represents a commitment to saving and helping people. It is dangerous but can be very fulfilling</p>					