

Catch Up grant expenditure:

Portland Academy 2015/16

Number of pupils and Catch Up Grant received	
Total number of students on roll n Year 7	19
Total number of students eligible for Catch Up funding	19
Amount of funding received per pupil	£500
Total amount of funding received	£9,500

Summary of planned Catch Up expenditure	
Objective- to accelerate progress for pupils in English/ Literacy	
Planned strategies with costs	Reason for objective
<p>Purchase Read Write Inc. curriculum resources and provide training in the delivery of the programme to teachers. (£2000)</p> <p>Purchase NFER external testing to moderate and validate year 7 English assessments and achievement. (£300)</p> <p>Attend Trust and regional moderation events (£250)</p> <p>English intervention groups and 1:1 during IEP target time. (LSA time, resources, planning = £2,500)</p>	<p>To ensure all students have access to an engaging and appropriate curriculum. To implement, moderate and standardise assessment without levels.</p> <ul style="list-style-type: none"> <li>To increase the rates of progress in English (reading, writing and communication) for those pupils in receipt of Catch Up funding.</li> <li>To secure expected end of year progress for all pupils in year 7.</li> <li>To reduce the gap between pupils starting points and age related expectations in English through curriculum coverage and progression through stages.</li> <li>To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school.</li> </ul>
	Evidence measure
	<p>Termly tracking of pupil progress data.</p> <ul style="list-style-type: none"> <li>Evaluation of intervention strategies and their impact.</li> <li>End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> <li>Comparative analysis and moderation with other similar schools.</li> </ul>
Objective- to accelerate progress for pupils in Mathematics	

<p>Development of quality mathematics curriculum in partnership with Trust. (£500)</p> <p>Purchase of NFER external testing to moderate and validate year 7 Maths assessments and achievement. (£150)</p> <p>Attend Trust and regional moderation events (£250)</p> <p>Maths intervention groups and 1:1 during target time. (LSA time, resources, planning = £2,500)</p> <p>Host an induction afternoon for new parents in the summer term and ensure school staff attend yr6 EHCP meetings for identified students (£1,050)</p>	<ul style="list-style-type: none"> <li>• To ensure all pupils have access to an engaging and appropriate curriculum.</li> <li>• To implement, moderate and standardise assessment without levels.</li> <li>• To increase the rates of progress in mathematics for those pupils in receipt of Catch up funding.</li> <li>• To secure expected end of year progress for all pupils in year 7.</li> </ul> <ul style="list-style-type: none"> <li>• To provide parents and carers with sufficient information, skills and knowledge to support their child with the strategies pupils are using in school</li> </ul>
	<p><b>Evidence Measure</b></p> <p>Termly tracking of pupil progress data.</p> <ul style="list-style-type: none"> <li>• Evaluation of intervention strategies and their impact.</li> <li>• End of year analysis of the number of pupils meeting their target (expected progress), not yet achieving their target and those exceeding their target.</li> </ul> <p>Comparative analysis and moderation with other similar schools.</p>

### Impact

#### **Benchmarking information from CASPA 2016**

	<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>PSD</b>
Better than expected Progress	6%	6%	6%	13%
Expected Progress	94%	94%	94%	75%
Below expected progress	0%	0	0	13%