

## Portland Academy: Pupil premium grant expenditure: Report: 2014/15

Pupil premium is additional money we receive to raise attainment of disadvantaged young people and close the gap between them and their peers.

At Portland Academy Pupil Premium is dedicated to securing our learners' inclusion in and beyond our school, both now and in their future. All funds are dedicated to staffing and implantation of intervention programmes, designed to overcome barriers to our students' reaching their academic, social and vocational potential. Each year focus areas are chosen in response to pupil need.

### Overview of the Academy 2014/15

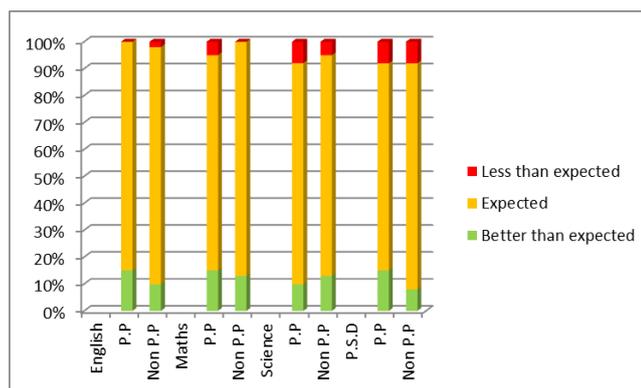
Number on Roll (Secondary)	103
Total eligible for PPG	50 (based on Jan- Jan) school census.
Amount per pupil	£935
Total amount of PPG received	£48,767 (includes an additional premium of £2,000 for looked after students)

As a result of the interventions and provision made possible by the Pupil Premium Grant the gap in attainment and progress between eligible and non-eligible pupils is very small. In some cases eligible pupils are achieving at the same levels or higher than non-eligible pupils.

The academy currently uses CASPA as its main benchmarking tool to compare the progress of those pupils in receipt of the PPG with those of similar age and ability in its sample. In the past we have also used Durham Universities CEM project and the progression guidance materials. The past three years analysis shows no evidence that this group is underperforming in any aspect of numeracy or literacy.

### Comparison of pupil premium and non-pupil premium students across a range of subjects (ignoring category of need) CASPA 2015.

	Better than expected	Expected	Less than expected
<b>English</b>			
P.P	15%	85%	0%
Non P.P	10%	89%	2%
<b>Maths</b>			
P.P	15%	80%	5%
Non P.P	13%	87%	0%
<b>Science</b>			
P.P	10%	83%	8%
Non P.P	13%	82%	5%
<b>P.S.D</b>			
P.P	15%	77%	8%
Non P.P	8%	84%	8%



In the academic year 2014/15 every year group increased their rate of progress from the previous year.

When we compare rates of progress and attainment within school we can see that PP students made more progress in English than non PP students. However Non PP students made slightly better progress in Maths than PP students.

**Performance of disadvantaged pupils**

pupils eligible for free school meals or in local authority care for at least six months)

Previous performance

Current performance

	Pupil Premium 2013/14	Non Pupil Premium 2013/4	Pupil Premium 2014/15	Non Pupil Premium 2014/15
<b>English</b>				
Average rate of progress	1.6 (levels)	1.8 (levels)	2.1 (levels)	1.9 (levels)
Average attainment	P8b	P7c	P8d	P8c
% teachers predictions met or exceeded 2013/14	67%	72%	89%	93%
% of pupils at end of KS4 making at least expected progress ( Median quartile or higher progression guidance)	85.7%	100%	100%	83.3%
% of pupils making expected or better progress (CASPA 2015)	NO Data		97.1%	97.5%
<b>Maths</b>				
Average rate of progress	1.4 (levels)	1.3 (levels)	1.7 (levels)	1.9 (levels)
Average attainment	1Cc	P7b	P8a	P8b
% teachers predictions met or exceeded	75%	71%	86%	92%
% of pupils at end of KS4 making expected progress (progression guidance)	85.7%	90%	66.7%	100%
% of pupils making expected or better progress (CASPA 2015)	No Data		95%	100%
<b>Attendance</b>				
Average attendance %	92.9%	93%	93.3%	94.4%
<b>Therapies</b>				
% intervention by O.T	20% (of 5 students)	80%	43.9% (of 41 students)	56.1%
% Music Therapy	59.3%(of 27)	40.7%	58.3% (of 12 students)	41.7%
<b>Parent engagement</b>				
% attending parents evening	66.2%	78.7%	65.3%	76.2%
% of AfA focus group where parents engaged in structured conversation	70%	60%	100%	60%

**Summary of PPG spending 2014/15**

Objectives in spending PPG:		
<ul style="list-style-type: none"> <li>• Improve school attendance of those pupils eligible for the PPG</li> <li>• Reduce any achievement gap between those pupils eligible for the PPG and those who are not.</li> <li>• Improve engagement concentration and behaviour of those pupils eligible for PPG</li> </ul>		
Summary of spending and actions taken:		
<ul style="list-style-type: none"> <li>• Achievement for all project – providing support for targeted families</li> <li>• Provision of additional therapies</li> <li>• Provide additional tuition for LAC</li> <li>• Provide 'catch-up' literacy and numeracy provision for those pupils identified as making less than expected progress</li> </ul>		
Item/Project	Cost	Objective
<b>Achievement for All</b> Cost of initiative Cover for conversations to take place Cost for additional supportive visits	£3,465 £4,875 £1,250	To provide support for identified families; Increased outcomes for identified group of students against targets agreed with parents during structured conversations which will take place 3 times per year.
<b>Additional Therapies</b> Music Therapy 1 day a week Relax Kids (22 days @£180)	£5710 £3960	Individual programme reviews will show improved engagement/concentration and/or behaviour. This will have a benefit when back in the class setting.
<b>Physical development lead- OT</b>  50% of the salary of the physical development lead to be paid for from PPG. (Until Dec 2014)  Additional TA cover to release a member of staff to support programmes	£3,113.54  £7,503.81	Increased opportunities for personalised sensory programmes to support self-regulation which in turn will support concentration, engagement and/or behaviour. OT to Provide strategies for supporting pupils and develop sustainable interventions
<b>Increased adult to student ratio</b>  0.5 Teaching assistant	£10,550.07	Focussed support for students which supports them towards making expected progress in English and/or maths.
<b>Provide additional tuition for PP and LAC</b> Additional support for literacy, numeracy and music sessions provided.	£1,980	Increase attainment and progress of LAC in literacy and numeracy  Provide identified teacher to provide 'catch up' literacy and numeracy sessions for pupils identified as making less than expected progress
<b>Sensory/OT training/ resources/therapies</b> Provide training to staff on the range of sensory/OT resources and therapies that support the individual programmes developed by OT and physical development lead.	£6,360.41	Staff more effective in supporting personalised programmes to maximise impact of therapeutic input.
<b>Total PPG received</b>	<b>£48,767</b>	
<b>Total PPG committed</b>	<b>£48,767.83</b>	
<b>PPG remaining</b>	<b>£0</b>	